

CURRICULUM VITAE

JACOB C. JURSS Ph.D.

Saint Paul, MN

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EDUCATION

- 2017 **Ph.D., Michigan State University, History**
Dissertation: “Contested Authority: Indigenous Borderlands of the Western Great Lakes”
- 2011 **B.A., University of Wisconsin-Madison, History**
Honors in the major of history

EMPLOYMENT

- Aug. 2019 – Present Adjunct Professor - History; University of St. Thomas;
Saint Paul, Minnesota
- Aug. 2018 – Present Community Faculty Member - History; Metropolitan State
University; Saint Paul, Minnesota
- Dec. 2018 – Feb. 2019 Interim Executive Director; Lower Phalen Creek Project;
Saint Paul, Minnesota
- Aug. 2017 – May 2018 Native American-Serving Nontribal Institution (NASNTI) Post-
Doctoral Fellow; University of Minnesota, Morris; Morris,
Minnesota
- June 2017 – July 2017 Associate Editor; South Dakota Historical Society Press; Pierre,
South Dakota

ACADEMIC SCHOLARSHIP

Monograph Manuscript

Under Development: *Bountiful Boundaries: Western Great Lakes Indigenous Borderlands and American Expansion*

Peer Reviewed Articles

- 2021 “Relations Across the Lands: Ojibwe and Dakota Interactions in the Indigenous Borderlands of the Western Great Lakes,” *The American Indian Quarterly* V. 45, 4 (Fall 2021): 307-335.
- 2017 “Borders of Authority: Power in the Canadian Borderlands at the 1844 Jesuit-Anishinaabeg Debate” *Journal of Borderlands Studies*, Routledge Journals Taylor & Francis Group Publication, Vol. 32, No. 3 (2017) pp. 395-411.

Book Reviews

- 2022 *Lost Tribes Found: Israelite Indians and Religious Nationalism in Early America* by Matthew W. Dougherty
H-Net Review: H-Early-America (Forthcoming)
- 2021 *The Wisconsin Oneidas and the Episcopal Church: A Chain Linking Two Traditions*, edited by L. Gordan McLester III, Laurence M. Hauptman, Judy Cornelius-Hawk, and Kenneth Hoyan House.
Western Historical Quarterly Vol. 52, No. 1 (Spring 2021), pp. 100-101.
- Beneath the Backbone of the World: Blackfoot People and the North American Borderlands, 1720-1877* by Ryan Hall.
Middle Ground Journal No. 21, Spring 2021
- 2019 *The Relentless Business of Treaties: How Indigenous Land Became U.S. Property* by Martin Case.
East Side Freedom Library blog, November 5, 2020.
- The Bone and Sinew of the Land: America’s Forgotten Black Pioneers & The Struggle for Equality* by Anna-Lisa Cox.
Black Perspectives blog of African American Intellectual History Society, January 11, 2019.
- 2018 *Unlikely Alliances: Native Nations and White Communities Join to Defend Rural Lands* by Zoltan Grossman.
H-Net Review: H-AmIndian, December 2018.
- 2017 *Carlisle Indian Industrial School: Indigenous Histories, Memories, & Reclamations*, edited by Jacqueline Fear-Segal & Susan D. Rose.
South Dakota History, Vol 47, No. 4 (Winter 2017), pp. 375-376.
- Sounding Thunder: The Stories of Francis Pegahmagabow* by Brian D. McInnes and *Teacher’s Guide: Indigenous War Heroes, Secondary School Curriculum*, by Gerry Weaver and Brian McInnes.

Studies in American Indian Literature, Vol. 29, No. 3 (Fall 2017), pp. 114-118.

American Indian Treaties: A Guide to Ratified and Unratified Colonial, United States, State, Foreign, and Intertribal Treaties and Agreements, 1607-1911 by David H. DeJong.
American Indian Quarterly, Vol. 41, No. 2 (Spring 2017), pp. 185-187.

2016 *Great Lakes Creoles: A French-Indian Community on the Northern Borderlands, Prairie du Chien, 1750-1860* by Lucy Eldersveld Murphy.
Journal of the Native American and Indigenous Studies Association, Vol. 3.1, Spring 2016, pp. 154-155.

2015 *The Murder of Joe White: Ojibwe Leadership and Colonialism in Wisconsin* by Erik M. Redix.
The Middle West Review, Vol. 1, No. 2, Spring 2015, pp. 132-134.

Cochise: Firsthand Accounts of the Chiricahua Apache Chief, edited by Edwin R. Sweeney.
Southwestern Historical Quarterly, Vol. 118, No. 4, April 2015, pp. 433-434.

A World You Do Not Know: Settler Societies, Indigenous Peoples and the Attack on Cultural Diversity by Colin Samson.
Journal of the Native American and Indigenous Studies Association, Vol. 2.1, Spring 2015, pp. 147-149.

Public History Essays

2019 “Treaties Matter” for the *East Side Freedom Library* blog, April 2, available at https://eastsidefreedomlibrary.org/treaties_matter/
Reposted by Minnesota Humanities Center blog, April 11, available at <https://mnhum.org/blog/treaties-matter/>

2017 “Sovereign Nations: An Introduction to the Nation-to-Nation Treaty Relationship Between the United States and American Indian Tribes” for *The Panorama* blog of *The Journal of the Early Republic*, Fall 2017, available at <http://thepanorama.shear.org/2017/10/17/sovereign-nations-an-introduction-to-the-nation-to-nation-treaty-relationship-between-the-united-states-and-american-indian-tribes/>

“Pioneer Girl Project Series” for the South Dakota Historical Society Press blog, Summer 2017, available at <https://pioneerproject.org/>

“Historical Perspectives on Tribal Sovereignty and the Environment” for the *H-Net Book Channel*, Spring 2017, available at <https://networks.h-net.org/node/1883/pages/173409/historical-perspectives-tribal-sovereignty-and-environment>

Encyclopedia Articles

- 2019 “Indigenous Milwaukee in the Age of Empire” in *The Encyclopedia of Milwaukee*, ed. Thomas Jablonsky et. al. DeKalb: Northern Illinois University Press, <https://emke.uwm.edu/entry/indigenous-milwaukee-in-the-age-of-empire/>.
- 2016 “Coughlin, Charles E. (October 25, 1891–October 27, 1979)” in *Routledge Encyclopedia of Modernism*, Taylor and Francis, <https://www.rem.routledge.com/articles/coughlin-charles-e-october-25-1891-october-27-1979>, doi:10.4324/9781135000356-REM1060-1.
- 2015 “Schoolcraft, Henry (1793-1864)” in *Imperialism and Expansionism in American History: A Social, Political, and Cultural Encyclopedia and Document Collection* ed. Chris J. Magoc and David Bernstein (Santa Barbara: ABC-CLIO, 2015), 667.

TEACHING AND PEDAGOGY WORK

Teaching Experience

Adjunct Professor – History Department

University of St. Thomas; Saint Paul, MN

Spring 2022	HIST 113: United States in Global Perspective Beginnings to 1865 (Two sections)
Fall 2021	HIST 113: United States in Global Perspective Beginnings to 1865 (Two sections)
Summer 2021	IY1 HIST 113: United States in Global Perspective Beginnings to 1865 (International First Year, online)
Spring 2021	HIST 113: United States in Global Perspective Beginnings to 1865 (Three sections, online)
Fall 2020	HIST 113: United States in Global Perspective Beginnings to 1865
Summer 2020	HIST 114: United States in Global Perspectives from 1865 to the Present (Two sections)
Spring 2020	HIST 114: United States in Global Perspectives from 1865 to the Present
Fall 2019	HIST 114: United States in Global Perspectives from 1865 to the Present

Community Faculty – History Department

Metropolitan State University; Saint Paul, MN

Spring 2022	HIST 310: American Indian History in collaboration with the Lower Phalen Creek Project Community Engagement Course (blended)
Summer 2021	HIST 360: Undergraduate Independent Study (online)
Spring 2021	HIST 600: Graduate Student Independent Study (online)
Spring 2021	HIST 310: American Indian History (online)
Fall 2020	HIST 312: Beginnings of American Society

Spring 2020 HIST 310: American Indian History
Fall 2019 HIST 333: The Greening of America: US Environmental Movement
Spring 2019 HIST 313: The American Presidents
Fall 2018 HIST 337: American Empire: U.S. Foreign Relations Since 1898

Post-Doctoral Teaching Fellow – Native American Serving Non-Tribal Institution Program
University of Minnesota, Morris; Morris, MN

Spring 2018 HIST 2451: The American West
Fall 2017 NAIS 1101: Intro to Native American and Indigenous Studies

Instructor of Record – Department of History
Michigan State University; East Lansing, MI

Spring 2016 HST 379: Native Americans in North America since 1830
Spring 2015 HST 379: Native Americans in North America since 1830

Teaching Assistant – Department of History
Michigan State University; East Lansing, MI

Summer 2015 HST 202: U.S. History to 1876 (online)
Fall 2014 HST 202: U.S. History to 1876
Summer 2014 HST 202: U.S. History to 1876 (online)
Spring 2013 IAH 201: United States and the World 1898-2001
Fall 2012 IAH 201: United States and the World 1898-2001

Pedagogy and Praxis Development Training

2021 Inclusive Classroom Institute Certificate, University of St. Thomas; Saint Paul, MN

2020 Antiracist Pedagogy and Praxis: *Toward What Justice*, Book Discussion
Metropolitan State University; Saint Paul, MN

Antiracist Pedagogy and Praxis: *A Good Time for the Truth*, Book Discussion
Metropolitan State University; Saint Paul, MN

Writing Across the Curriculum, University of St. Thomas; Saint Paul, MN

2018 D2L Basic Part I Center for Online Learning, Metropolitan State University; Saint Paul, MN

D2L Basic Part II Center for Online Learning, Metropolitan State University;
Saint Paul, MN

PUBLIC ENGAGEMENT

Presentations

Invited Talks

- 2022 Upcoming East Side Freedom Library: “Relations Across the Lands: Ojibwe and Dakota Interactions in the Indigenous Borderlands of the Western Great Lakes” for *Making Minnesota: Natives, Settlers, Migrants, and Immigrants* August 11
- East Side Freedom Library: *Power Despite Precarity* Roundtable Discussant May 10
- University of St. Thomas Selim Center for Lifelong Learning, Saint Paul, MN, “Great Lakes Indigenous Borderlands and U.S. Treaty Policy,” February 8
- 2021 University of St. Thomas Teach-in Tuesday, Saint Paul, MN, “American Indian Boarding Schools, the Catholic Church, and United States History,” November 2
- University of St. Thomas Equity in Action, Saint Paul, MN, “Cultivating Antiracist Universities Land Acknowledgment Session,” April 26
- University of St. Thomas Land Acknowledgment Teach-in, Saint Paul, MN, “An Overview of American Indian History in Relation to the University of St. Thomas Land Acknowledgement,” March 11
- 2020 University of Minnesota Center for Early Modern History, Minneapolis, MN, “Shifting Alliances and Shifting Environments: A Panorama of 1720 Anishinaabeg-Dakota Relations,” September 25
- 2020 East Side Freedom Library and Metropolitan State University, Saint Paul, MN, “Roundtable: Public Scholarship and Community Engagement,” February 28
- 2018 University of Minnesota, Morris NASNTI Post-Doc Fellow Presentation, Morris, MN “Power and Borders: The 1825 Prairie du Chien Treaty Council,” April 25
- 2015 Guest Lecture Central Michigan University, Mount Pleasant, MI, “Anishinaabeg: History and Culture to Contact,” September 25

Academic Conference Presentations

- 2020 Annual Western History Association Conference, Online and Albuquerque, NM, Presidential Plenary Video Presenter, “Our WHA: Who Are We and Where We Are Headed: Emerging Scholars,” October 15

- 2019 Annual Conference of the Midwest World History Association, Minneapolis, MN,
 “Roundtable: Modern Misconceptions, Identities, and Ideologies in the History
 Classroom: How to Teach Against the (White Supremacist) Grain,” September 20
- 2017 Annual Meeting of the American Society for Ethnohistory, Winnipeg, Manitoba, Canada,
 “Murky Boundaries; Clear Waters: Power, Water, and Treaties in the Anishinaabeg Great
 Lakes,” October 13
- Organization of American Historians Annual Meeting, New Orleans, LA,
 “Children of the Buffalo and the Hare: How Kinship and Environmental Resources
 Shaped the Dakota-Anishinaabeg Borderlands,” April 7
- 2016 Annual Meeting of the American Society for Ethnohistory, Nashville, TN,
 “Wild Rice Borderlands: Ojibwe-Dakota Inter-marriage and the Competition for
 Environmental Resources,” November 12
- Western History Association Annual Meeting, Saint Paul, MN,
 “The Power of Kin: Authority in the Western Great Lakes Borderlands at the 1825 Prairie
 du Chien Treaty,” October 23
- Newberry Library American Indian Studies Seminar Series, Chicago, IL,
 “Indigenous Borderlands: Power, the Environment, and Kinship in the Western Great
 Lakes,” May 11
- 2015 Native American and Indigenous Studies Association, Washington D.C.,
 “Violence Knows No Boundaries: Violence Against Native Women Along the Western
 Great Lakes Borderlands,” June 4-6
- 2014 Annual Meeting of the American Society for Ethnohistory, Indianapolis, IN,
 “A Landscape Rethought: The 1825 Prairie du Chien Treaty Council and American
 Indian Power in the Upper Mississippi River Borderlands,” October 8-12
- 2013 Migration Without Boundaries, Michigan State University, East Lansing, MI,
 “Borders of Violence: The Prairie du Chien Treaty of 1825 and the Beginnings of Native
 Nation Removal in the North American Great Lakes,” October 4-5
- International Graduate Historical Conference, Central Michigan University, Mount
 Pleasant, MI, “Indigenous Borderlands: An Examination of the Ojibwe-Jesuit Debate of
 1844,” April 5-6
- Making the World Turn: Graduate Student Conference, University of Toronto, Toronto,
 Ontario, Canada, “‘Where Do You Come From and Who Sent You?’ The Lead-up to the
 Ojibwe-Jesuit Debate on Walpole Island,” February 1-2

AWARDS, FELLOWSHIPS & GRANTS

- 2022 University of St. Thomas: Environmental (In)justice in Mni Sota Makoce Grant-Sustainable Communities Partnership, Saint Paul, MN
- 2021 University of St. Thomas: Adjunct Faculty Teaching Development Grant 2021, Saint Paul, MN
- Metropolitan State University: Community-Engagement Scholarship FY 21-22 Small Grant Program, Saint Paul, MN
- 2020 University of St. Thomas: Environmental Stewardship Curriculum Grant, Saint Paul, MN
- Metropolitan State University: Covid-19 Emergency Teaching Grant, Saint Paul, MN
- 2018 University of Minnesota, Morris: Briggs Library Collection Enhancement Grant, Morris, MN
- 2017 University of Minnesota, Morris: Faculty Research Enhancement Fund IIIA Travel Grant, Morris, MN
- Organization of American Historians: Samuel and Marion Merrill Graduate Student Travel Grant, New Orleans, LA
- 2016 Western History Association: Graduate Student Prize, Saint Paul, MN
- Newberry Consortium in American Indian Studies, Newberry Library: Graduate Student Fellowship, Chicago, IL
- 2015 Michigan State University College of Social Science: Research Scholarship Program Fellowship Award, East Lansing, MI
- Bentley Historical Library: Stevens Researcher Travel Fellowship, Ann Arbor, MI
- 2014 Michigan State University History Department: Harry Brown Graduate Fellowship in American History, East Lansing, MI
- Michigan State University American Indian Studies Program: Susan Applegate Krouse Graduate Research Fellowship, East Lansing, MI
- Michigan State University College of Social Science: Research Scholarship Program Fellowship Award, East Lansing, MI
- 2013 NCAIS Summer Institute Fellow, Newberry Library: Competing Narrative: Native American and Indigenous Studies Across Disciplines, Chicago, IL

Michigan State University College of Social Science: Research Scholarship Program Fellowship Award, East Lansing, MI

NCAIS Spring Seminar in Research Methods, Newberry Library:
Native Oral Traditions and History in the Archives: Research, Theory, and Methods, Chicago, IL

Michigan State University: Preparing Future Faculty for Effective Assessment of Student Learning, Graduate Student Fellow, East Lansing, MI

Michigan State University: Somers Excellence in Teaching Award, Finalist Nominee, East Lansing, MI

DEPARTMENTAL AND PROFESSIONAL SERVICE

University Committees

- 2020-Present Land Acknowledgment and Recommendations on Support for Indigenous Students and Studies Committee, University of St. Thomas, Saint Paul, MN
- 2020-2021 University Action Plan to Combat Racism Task Force, University of St. Thomas, Saint Paul, MN
- 2020-2021 College of Letters and Sciences Diversity, Equity, Inclusion Task Force, University of St. Thomas, Saint Paul, MN
- 2020-2021 Teach-in Tuesday Task Force, University of St. Thomas, Saint Paul, MN
- 2020-2021 Student-Directed Learning (SDL) Advisory Committee University Council: Metropolitan State University, Saint Paul, MN

Historical Content Reviewer and Article Referee

- 2022 Team Member Scholar for *Reconsidering MN History through Dakota Narratives*
- 2021 Content Consultant for *Core Library of the US States – Minnesota* by Jane Vernon (Minneapolis: Abodo Publishing, forthcoming)
- Assistant Editor for Laura Ingalls Wilder, *Pioneer Girl: The Revised Texts* ed. Nancy Tystad Koupal et al. (Pierre: South Dakota Historical Press, 2021).
- 2019 Peer Reviewer of manuscripts for *Middle Ground Journal*

RESEARCH ASSISTANT

Assistant Editor, H-NET Book Channel
Dr. Peter Knupfer, August 2016- May 2017

Research Assistant, Michigan State University
Dr. Susan Sleeper-Smith, August 2015- December 2015

Research Assistant, Michigan State University
Dr. Susan Sleeper-Smith, August 2013- May 2014
Assistant Editor *Why You Can't Teach U.S. History Without American Indians*: Ed.
Susan Sleeper-Smith, Juliana Barr, Jean M. O'Brien, Nancy Shoemaker, and Scott
Manning Stevens. North Carolina University Press, 2015.

Research Assistant, Michigan State University
Dr. Jane Vieth, August 2013- April 2014

PROFESSIONAL ASSOCIATIONS

American Historical Association
Member, August 2012- 2018

American Society for Ethnohistory
Member, January 2014- 2017

Native American and Indigenous Studies Association
Member, March 2014- 2017

Organization of American Historians
Member, January 2015- 2017

Western History Association
Member, July 2016- 2017

Graduate Historians' Association, Michigan State University
President, September 2014- July 2015
President, September 2012- August 2013
Member, September 2012- 2017

Indigenous Graduate Student Collective, Michigan State University
University Liaison, August 2013- May 2014
Member, February 2013- 2017

The Midwestern Borderland: A Reading Group

A CIC graduate student reading collective sponsored in part by the Humanities Without Walls Project

Member, September 2014-May 2015

Undergraduate History Association, University of Wisconsin

Member, January 2009- May 2011

COMMUNITY ASSOCIATIONS

East Side Freedom Library: Housing Justice Advisory

Committee Member, March 2021- Present

Payne-Phalen Community Council District Five

Board Member, November 2020-October 2021